

Tumbleweed is committed to providing an engaging enriching environment that will promote academic and social excellence for all students.

Site Council Agenda

Marcy. 3, 2021 from 3:00-3:30 pm (Virtual)

Purpose: The Tumbleweed site council is a group of teachers, parents, and classified employees that work with the principal to develop, review and evaluate school improvement programs and school budgets.

3:00 Call to Order....Kim Gessner

3:01 Roll Call....Rula Prock

3:02 Reading and Approval of Minutes from the Site Council Meeting from last month....Rula Prock

3:03 Public Participation....Brian Camilli

- Speed Bumps on Laurel Lane



Speed Hump Study Request

We the undersigned, representing ten households on the street below, request a traffic study. Depending on the outcome of the study, we may want to pursue speed humps on our street. However, our signatures on this form do not commit us to support speed humps at any time in the future.

Contact Name:		Daytime Phone: () - - -
Address:		ZIP Code:
Neighborhood Name:		E-mail Address (Optional)
Where should the study be conducted? Please be as specific as possible. (Example: Adams Street between 2 nd and 3 rd Avenues)		
Note: It may not be possible to conduct the study at exactly the location listed above, but we will conduct it as near as possible.		
Are there any dates in the next month when the study should not be conducted? (Example: because of planned road construction nearby, schools out of session, etc.)		
Signature (One per household)	Address	Phone
1		
2		
3		
4		
5		
6		

Speed Hump Process

1. Once residents express interest in speed humps, City staff sends a speed hump information flier to residents.
2. Residents complete and return a [Speed Hump Study Request form](#) (PDF) with signatures representing ten households on the street where humps are proposed. (Each additional street requires an additional form.)
3. City staff conducts a preliminary inspection of the street to determine if speed humps are appropriate. If not, staff notifies residents in writing that their street is not eligible for speed humps.
4. If the street is eligible for speed humps, staff conducts a traffic study to document the number of vehicles and the speed of traffic using the street.
5. Residents are notified about the results of the study and the corresponding speed hump fee.
6. If residents wish to pursue speed humps, they notify City staff. Residents and staff work together to determine appropriate locations for speed humps, and staff prepares petitions showing the proposed locations. Staff also provides residents with the "affected area" for petitioning purposes.
7. Residents circulate petitions and document at least 70 percent support from the affected area and 100 percent support from residences within 100 feet of any proposed speed hump.
8. Residents submit signed petitions back to the City along with the appropriate speed hump fee.
9. City staff verifies the petitions.
10. If consensus building is adequate, staff notifies its Contractor to install the humps as shown on the petitions. After installation, staff will sign and stripe the humps according to City standards.
11. If, during petitioning, residents wish to change the location of one or more speed humps, or add speed humps to the proposal, they must notify City staff. Staff will prepare new petitions showing the new proposal, and residents must discard all previous petitions, signed or unsigned.
12. Residents may circulate petitions and obtain signatures for up to 6 months from the distribution of the petitions. Any petitions older than 6 months that are submitted to the City will be rejected.
13. If, at a future time, residents want to remove one or more speed humps, they must submit a petition with at least 51% approval of the original affected area. If approved, residents must pay to remove the humps.

3:07 Old Business

Continuous Improvement Plan

Spirit Week - Read Across America

3:08 New Business

Continuous Improvement Plan Goals

- 2.3 - Teachers will plan and implement Tier I instruction using student evidence to plan specific small group instruction aligned to student learning goals.
- 2.7 - Teachers, Administrators, and Parents engage in purposeful, intentional, and data-driven collaboration to ensure student success.

- 6.3 - Teachers and Administration will develop a collaborative structure for parents and the school and be implemented using data to impact student learning.

Transition to In-person - March 22nd

- WESD REOpening plan

Upcoming Site Council Meetings

Wed., Apr. 7 @ 3:00-3:45

Wed., May 5 @ 3:00-3:45